

APUSH

Sept. 2008

Essay questions for Test #1

1. Establishing colonies in British North America in the 1600s was not like trying to colonize the moon today. There were other people there. On balance, was the presence of neighbors helpful or harmful for the British colonists?
2. According to Professor N. C. Haulson, “It is clear from Chapters 2 and 3 of Alan Brinkley’s textbook that he agrees with Robin Blackburn’s ideas about the origins of American slavery.” To what extent is Haulson right?
3. Why were not all of the original intentions of the British North American colonies achieved?
4. Life in New England turned out to be surprisingly different from life back in Britain. Why? [Note: “*Why?*” is not the same question as “*how?*”]
5. The year is 1650. You are a 16-year-old girl living on a farm in England. Your family is about to be kicked off the farm to make room for a sheep enclosure, so it seems like a good idea to leave home and become an indentured servant. An agent has come to town offering contracts of indenture to work in either New England or the Chesapeake. Your friend wants to go to one place, but you want to go to the other. You want her to go where you want to go. In your essay, write the monologue in which you do your best to convince her.

Notes:

On this test, you need to write a complete thesis paragraph with a full-sentence counter-argument, a thesis sentence, and two different points of proof (each a complete sentence). Besides the thesis paragraph, you will have to write the *topic sentences only* for all three body paragraphs. These can simply repeat the counter-argument and points of proof from your thesis paragraph. Finally, your conclusion has to answer the question, “So what?” If your thesis is true, what else is true?